



Welcome to Primary 3. I am so pleased that all children in Primary 3 have quickly and easily settled into the class routines. I am excited about getting to know each and every child. This year we are going to work hard and have lots of fun.

Homeworks will consist of Reading, Accelerated Reading until December. Written Spellings and Tables homeworks will follow in January.

Additional information:

- Each child should have a t-shirt, shorts and P.E slippers in a bag, in school by the end of September. Every item needs to be clearly named.
- A morning snack will be available for all children and a menu is available on the school website.
- Forest schools programme will begin on week beginning Monday 4th November. Every child should have a coat with a hood in school every day, and a pair of named welly boots that can be kept in school all year.
- Should anyone have photographs or artefacts related to our class theme, I would be very grateful if you would be kind enough to let the whole class see them.
- Holiday dates and other school dates are available on our web-site at cumberclaudyps.co.uk Remember to download [Our School App](#). Should you experience any difficulties with this, please contact the school office.
- If there is anything you would like to ask about the programmes of work or any other aspect of your child's school life please don't hesitate to contact myself or Mr.Tomlinson. We will be pleased to help.

The class will be focusing on the following areas of work this term but it is important to note that all children in primary 4 will be taught at a level they are comfortable with;

| | |
|---|--|
| <p>World Around Us Theme(s) this term</p> | <p>Them Bones which is based on finding out about our and other animal's skeletons</p> <ul style="list-style-type: none"> • Identify that human and some other animals have skeletons • Know that our skeleton provides support, protection and movement • Name the main bones in the human body and compare to other animals • Know what foods are good for developing strong, healthy bones • Know that some animals have exoskeletons • Examine Dinosaur skeletons • Identify various dinosaurs • This theme is supported by the BBC Schools programmes |
| <p>Mathematics and Numeracy Areas of focus</p> | <ul style="list-style-type: none"> • Make Tens and Units numbers up to 50, then 100 • Examine Place Value in Tens and Units- number before/number after/ add on 1, 2, 5, 10/ subtract 1, 2, 5 and 10 etc • Examine number patterns within 100 square • Know odd and even numbers • Add Tens and Units number horizontally • Subtract Tens and Units numbers horizontally • Name and describe 2D shapes such as the square, rectangle, triangle, circle hexagons and pentagons and understand Tessellation of 2D shapes • Recognise coins and use them in simple context • Sort and classify 2D shapes for one criteria • Use non-standard units to measure length eg span, digit and cubes • Problem solving activities will occur across all areas  |



| | |
|---|---|
| <p>Literacy Areas of focus Reading</p> <p>Writing</p> <p>Speaking and Listening</p> | <ul style="list-style-type: none"> • Pupils will be continuing with work in their reading groups and individual Accelerated Reading at school and at home. The class novels to be read to the class this term are "The Twits," "George's Marvellous Medecine" and "The Worst Witch". • Shared reading lessons will be based on a variety of Traditional Tales Children will follow the Complete spelling programme throughout the School year • Writing activities may be based on "Them Bones" • Use capital letters and full stops correctly in all writing. • Write a range of questions to ask the Twits and the Scarecrows. • Use question marks correctly. • Know and use the correct format of recounts to write a recount of our weekend, our playtime, last night, a party I've been to and yesterday at school. • Design and make an invitation to the Cinderella's Party. (ICT) • Complete sentence work on their spelling patterns • Practice correct letter formation. • Talking and listening will be encouraged and monitored across all areas within the classroom • Specific Talking and listening activities will also take place  |
| <p>PDMU / PATHS Programme</p> | <p>This year we will be continuing to follow PATHS programme in which we will be focusing on identifying our feelings and learning how to manage them</p> |
| <p>ICT Areas of focus</p> | <ul style="list-style-type: none"> • Children will write an invitation to Cinderella's party using Microsoft Publisher • Will enjoy using Education City (numeracy programme) • Will complete online Accelerated Reading Tests • Use various numeracy sites |
| <p>PE</p> | <p>P E lessons will take place twice weekly, exploring Games, developing Listening Skills and Spatial Awareness in the children</p> |
| <p>The Arts</p> | <ul style="list-style-type: none"> • Will enjoy making skeletons with Art Straws • Will enjoy Halloween Art • Charanga music for primary 4 • Harvest class production |

Teacher's signature

Jacqueline Todd