

WHO ARE THE GOVERNORS?

Mr S Brown (Chair))	
Rev'd D Slater (Vice-Chair))	Transferors Representatives
Mr T Rosborough)	
Mrs M Hamilton)	WELB
Mrs J Lindsay)	Representatives
Mrs K Breslin)	Parent
Mrs L McSparron)	Representatives
Mrs D Hume		Teacher Representative
Mrs M Smyth - Secretary		Principal (Non-Voting)

GOVERNORS RESPONSIBILITIES

The Governors are ultimately responsible for the overall management of the school. Some of the responsibilities include:

- 1 The oversight of the curriculum
- 2 The school budget allocation
- 3 Admissions policy
- 4 School maintenance
- 5 Implementation of new legislation
- 6 Fostering links with local community and pursuing the objectives of mutual understanding
- 7 Selection of staff and other personnel responsibilities



Dear Parent

This report is intended to give you an overall snapshot of the working of the school and how the Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report, I would be grateful if you would forward your request in writing to the school.

I commend the report to you for your consideration.

Yours faithfully
K Breslin
Chairperson



THE FINANCIAL REPORT

The Governors' Financial Plan based upon the school's budget allocation has been fully implemented and is presented in the Financial Report Detailed below.

Savings/Deficit from 2012/13	20,837	Teaching Staff	298,673
2013-14 Budget Share	413,426	Auxiliary Staff	41,812
		Ancillary Staff	6,707
Other Income	3,874	Fuel Oil	12,229
		Electricity	7,007
Rounding Adjustment	-2	Water	314
		Toilet Requisites	575
		Window Cleaning	0
		Wheelie Bin Charge	452
		Maintenance of Buildings	578
		Maintenance of Grounds	4,090
		Furniture/Fittings/Equipment	2,083
		Maintenance of Furniture & Fittings	635
		Equip Books & Practice Materials	14,772
-		Equipment	183
		Protective Clothing	14
		Licence Fees	89
		Maintenance of Equipment	468
		Professional Fees	3,323
		Contractual Cleaning	16,335
		Instrumental Tuition (Music)	1,565
		School Swimming Program	952
		Travel & Subsistence	72
		Hire of Transport	1,406
		Advertising	1,834
		Printing & Stationery	1,793
		Photocopying	348
		Postage	92
		Telephones	1,126
		Savings C/F to 2014-2015	18,608
TOTAL	£438,135	TOTAL	£438,135



Financial Statement - 2013 to 2014



Income		Expenditure	
Description	Amount	Description	Amount
To Balance	1,280.80	Charity	150.00
Charity	149.00	Collections	10,800.76
Comenius	387.02	Bank Fees	410.32
Collections	12,721.68	Petty Cash	350.00
PTFA	2,970.65	Resources	8,318.31
Resources	4,514.00	Transport	847.60
Sundries	141.91	Sundry	567.02
		By Balance	721.05
	£22,165.06		£22,165.06

PTFA Financial Statement – 2013 - 2014

Income	£	Expenditure	£
Opening Balance	2652.06	Breast Cancer catering, gifts, raffle prizes	89.53
Breast/Skin Cancer Awareness	22.00	Leaving Gifts (Gail, Johnny & Julie)	88.00
Halloween Disco	229.80	Halloween Disco (decorations, apples, juice)	51.86
Fireside Quiz	523.00	Christmas Fayre (PTFA Items)	37.00
Claudy Credit Union Donation	50.00	Christmas Fayre (items & postcards)	23.39
Christmas Fayre	1544.51	Christmas Fayre items	49.85
Yoghurt Pots	900.00	PTFA Insurance	96.00
Sponsored Walk	1641.58	Accelerated Reader	2970.65
Sale of Pens, T-Shirts & Bags	90.00	Easter Eggs	56.00
		Literacy Resources	2000.00
		Retirement Gifts (Nanette, Kay, Eileen, Margaret)	100.00
		St Columbs Park (Sponsored Walk)	50.00
		French Tuition	1500.00
		Balance	540.67
	£7652.95		£7652.95

Parents, Teachers and Friends Association Chairperson's Report (2013/2014)

Cumber Claudy P.T.F.A. had another eventful and very successful year in 2013/14. The committee have, as always, spent much time and energy planning and organising various events throughout the school year and the parents, teachers and friends of Cumber Claudy Primary School have continued to support all our efforts.

The first event of the year was the very informative Cancer Aware Evening. This was followed Fireside Quiz and this proved to be a very successful activity raising £523. The end of October brought the ever-popular Halloween disco. As always, the children pulled out all the stops with their fantastic costumes and they had a great evening with lots of scary dancing to great music and visual effects. The pupils always look forward to this evening and whilst the primary aim is entertainment we managed to raise almost £230 from the event!

December seemed to come around very quickly and with it came the Christmas Fayre. As always there was a great range of stalls and attractions including a Bottle Stall/Gift Stall, a Cake Stall, a Gardening Stall, the P.T.F.A. Stall, Name the Teddy and a Raffle. The children were delighted to meet not only Santa but Mrs Santa too! We were overwhelmed by the generous donations for the stalls from family, friends and staff and also the very kind contributions for the raffle from the local businesses. The refreshments served by the P.T.F.A. were much appreciated. This was a great family afternoon out and most importantly raised an excellent sum of almost £1600 for school funds.

In keeping with the school's Healthy Eating Initiative each child was given an Activia yoghurt pot during the month of February. The children collected a huge number of 20p pieces in their pots amounting to £900. Many thanks go to the Spar in Claudy for donating the yoghurt pots.

For the final event this year, the P.T.F.A. organised a Sponsored Walk starting in St.Columb's Park, along the Peace Bridge, along the river as far as Sainsbury's and back to the start. Saturday 31st May turned out to be a gorgeous sunny day and we had a great turn out of families from Cumber Claudy. After the walk was finished we were all able to enjoy our lunch in the park. We were delighted to raise a final sum of just over £1600 from the day.

The funds raised from the events throughout the year allowed the P.T.F.A. to supply the school with important resources amounting to around £6500. This fantastic sum of money contributed towards literacy resources, funding for French tuition and the new Accelerated Reading Programme. The school has a current 'wish list' and we are always guided by this. From time to time the P.T.F.A. does smaller things which you may not be aware of. For example we provide all children with refreshments at school sports day and we provide small Easter eggs and large Easter eggs prizes for the Easter competition. None of this would be possible without our hard-working members and I would like to take this opportunity to thank them for all their fantastic efforts. We would also like to thank you, the parents, family and friends, for your continued support.

On behalf of the P.T.F.A., we would like to thank Mrs Maureen Smyth, our Principal, for her unfailing commitment to everything that we set out to achieve. Thanks also go to all the staff at Cumber Claudy who are always willing to help out and we are indebted to you all for backing us. It is great to see you at our events and I hope you will continue to support us. Our appreciation also goes to Mrs Nanette Eakin for the administrative assistance she has provided throughout the year and we would wish Nanette a happy, healthy and enjoyable retirement.

During these difficult times, the function of the P.T.F.A. is more important than ever. We are in a position to raise funds which can go towards providing our children with resources and tools to help enhance their learning experience. We are always indebted to all members and to other parents and friends who help out when they can. If anyone feels they can offer assistance either as a committee member or a helper at events, please pass your details on to one of the committee members.

We look forward to your continued support during 2014/2015.

Karen Breslin
(Chairperson, Cumber Claudy P.T.F.A)



PRINCIPAL'S REPORT 2013/2014

STAFFING

Fortunately the budget was able to maintain the staffing complement of seven again for another year. This meant continuing to utilise all available classroom space whilst Mrs Smyth continued her full-time commitment to school leadership as a non-teaching Principal.

We were delighted to be able to secure Mr Carlisle's position for a further year. He has proven to be a great asset to our staff.

The classes were made up as follows:-

Mrs Smallwood	P1	14 pupils
Miss Funston	P2	28 pupils
Mrs Hume	P3 and P4	26 pupils
Mrs Todd	P4 and P5	22 pupils
Mr Carlisle	P6	22 pupils
Mrs Campbell	P7	14 pupils

A very committed and hard working group of classroom assistants worked closely alongside teaching staff to support learning and teaching at.

Mrs K Brown	P1	General / Special Needs
Miss I Riddles	P2	General / Special Needs
Miss D Starrett		Special Needs

Mrs Joanne O'Neill was retained as temporary cook for the entire year covering Mrs Margaret Leonard's long term illness. Mrs Margaret Haslett and Mrs Carol McClelland continued to assist Mrs O'Neill with their usual flexibility and friendly manner.

The Breakfast Club increased in popularity as the year progressed.

As in the previous year, The Primary 7 Leavers' Lunch was planned together by P7 pupils and the cook. The pupils designed invitations, created place mats, and even arranged flowers and worked alongside a few of the classroom assistants to decorate the hall most tastefully. All those parents who came along enjoyed time to relax over a delicious lunch with their child and some members of staff.

Mrs Eileen Eakin and the team of classroom assistants continued to support me on lunch time supervision. Once again, their diligence, care and patience created a safe and secure environment for all our pupils, underpinned by clear and consistent rules, good relationships and mutual respect.

Mrs Coll and Mrs Newland continued to keep the school clean and tidy and we are indebted to them for their hard work and dedication to their posts. Mrs Coll's support in particular was very much appreciated as she was on call for many and varied duties throughout the school year, giving so very generously of her time and energy, as always.

Once again we were very fortunate to have Miss Ruth Connell offer her services voluntarily in the office, helping Mrs Eakin with the ever-increasing administration duties for school secretaries. Ruth became a valued part of our admin team, helping out on a weekly basis on her days off from her full time job in the Post Office and we are very grateful for her support.

I would like to extend my sincere thanks to Mrs Nanette Eakin, the school secretary, for all her hard work, advice and outstanding levels of commitment. Nanette's passion for and loyalty towards Cumber Claudy Primary School motivated her, once again, to give selflessly of her time and talents in music, drama and ICT to support the staff and greatly enhance the curriculum.

Curriculum Matters

Statutory assessment results, at the end of each key stage, were as follows:-

		Cumber Claudy Primary School Key Stage 1 & 2 results 2013/2014		Predicted Outcomes 2014/2015
Key Stage 1	English	Level 2 and above	91.6%	100%
		Level 3	25%	22%
	Maths	Level 2 and above	92%	100%
		Level 3	12.5%	22%
Key Stage 2	English	Level 4 and above	50%	77.5%
		Level 5	0%	0%
	Maths	Level 4 and above	50%	77%
		Level 5	0%	9%

Staff took part in the following INSET courses to support Staff Development:-:

Tuesday	27/08/2013	KS2 Dance course. KS1 Preparation for new school year.
Wednesday	28/08/2013	ICT Planning
Thursday	29/08/2013	Literacy Planning
Friday	30/08/2013	Classroom preparation for new school year
Wednesday	30/10/2013	Literacy – audit, review and storage of resources
Tuesday	18/02/2014	Accelerated Reader – whole staff training
Tuesday	18/03/2014	'ASPIRE' staff development in the use of The Resource File
Monday	14/04/2014	Numeracy Across the Curriculum
Monday	05/05/2014	Monitoring and evaluation in Literacy
Tuesday	28/05/2013	Assessment

Literacy and Numeracy

Literacy

Literacy continues to be a strong focus in our school development plan.

Guided Reading

There has been huge emphasis placed on reading this year. Class teachers have worked at raising standards in reading by developing new approaches and strategies to be employed during guided reading sessions.

Accelerated Reader

The introduction of Accelerated Reader has also helped to raise the profile of reading in accessing and using the programme and the children have been fully immersed in reading and testing their knowledge of the books that they have read. In the coming year we hope to continue to promote reading using Accelerated Reader by tracking individual pupils, making effective use of the data and offering rewards and prizes for pupils who are making good progress and committed to the programme.

Handwriting

In review on the handwriting police at the beginning of the school year it was agreed that cursive handwriting would be introduced from Primary 1 up. Evidence gathered from book trawls towards the end of the year demonstrated that pupils in all year groups are making good attempts to develop a legible, cursive style of handwriting.

Understanding Difficulties in Literacy Development

Staff continue to apply strategies learnt from their involvement; last year, in this comprehensive Literacy programme supported by Stranmillis College and St. Mary's College. Miss Funston, our Literacy co-ordinator, supported a number of pupils twice weekly throughout the year, on a 1:1 basis.

I am grateful for her commitment and expertise in scaffolding the pupils learning.

Numeracy

We have had a busy year in Numeracy where the children of Cumber Claudy not only think and learn about mathematics, but are encouraged to become active learners who make connections in their numeracy to other curricular areas and everyday life. Learning outdoors in our superb surroundings is the perfect backdrop for teaching and learning numeracy in this school. On the week beginning 25th November a whole school Numeracy week was held, which involved classroom and outdoor investigations in Shape and Space. Our playground and outdoor areas were well used with a variety of Numeracy investigations being carried out every day, ranging from Primary 7 investigating circles to Primary 5 children going on an angle hunt. During that week all pupils were treated to fun maths and magic and three colourful and animated mathemagicians from Cahoots NI entertained them.

PRSD – Professional review and Staff Development

As in previous years staff were involved in setting targets, linked to the School Development Plan, which would contribute towards effective learning and teaching practices as well as their personal and professional development. I appreciate all their enthusiasm in identifying areas for development, their commitment to these new challenges and the positive impact this has had on the curriculum and attainment of pupils.

Pre-School Induction Programme

The induction programme for the pre-school children was developed and extended this year to ensure that all children had smooth transition into Primary 1. Mrs Smallwood visited the play groups and met the children before the four week school programme began. On the first visit to school the group was split into two, and 14 children from each group attended with their parents for a "Stay and Play" session. This was followed up with an additional three sessions and a very pleasing intake of 28 newcomers made friends and enjoyed a lot of fun and practical activities while the parents/carers attended the following information sessions:

- "The Importance of Reading" and Big Books, Josie Cusack (Librarian)
- The N I Curriculum in Foundation Stage, Mrs Smyth
- Admin procedures/daily routine etc, Mrs Eakin
- The Role of the School Nurse, Mrs Bernie McCrory (School Nurse)
- Developing your child's Speech and Language, Mrs Smyth

When the school sessions were completed the parents were invited to for an interview to talk about how their child presented at home. Mrs Smallwood then visited each of the Nurseries and Playgroups and discussed how each child had progressed in their pre-school year. It is hoped that this will enable the staff to quickly become familiar with each child, to extend and support their learning.

Developing the Foundation Stage

Mrs Smallwood has been involved in a pilot programme, working with CASS and two Foundation Stage teachers (from another school). The aim of this programme is to look at how we can raise standards and educational achievement, particularly in literacy, through developing good quality play based learning-activities. Six children have been identified using the Wellcomm speech and Language assessment tool, and they will be tracked over the next two years to see if the changes have made any impact to their development. The Foundation staff team have worked closely together to plan and implement the topic 'A ticket to ride'. The children were involved in exciting and stimulating activities, such as, booking a holiday, designing making and selling tickets for buses and planes, testing the speed and distance vehicles can move. The children have all been actively involved and have had many opportunities to write and read in real situations.

Special Educational Needs

Mrs J Todd Special Educational Needs co-ordinator (SENCO) continued to update records and support the relevant teachers in Special Needs matters throughout the school. She attended relevant training courses and liaised frequently with peripatetic Learning Support teachers, the Educational Psychologist and other professionals, including the Principal. The year 2013/2014 has been a very busy year for Special Educational Needs with a total of nineteen referrals being made, ensuring that those children in Cumber Claudy who present with special educational needs are clearly identified and intervention programmes are set in place to help them access the Northern Ireland Curriculum.

The school year began with the identification of any children who may fall into the category of having educational needs in either Literacy or Numeracy, who would require additional support.

A total of ten referrals were made to the Western Education Support Team with all ten children receiving specific support.

Four children were referred for testing by the school psychologist, Ms Deirdrie Rodden. Two of these children have been recommended for speech and language intervention, one obtaining a place in a speech and language unit while the remaining two children will receive support through their teacher being given advice.

Five children were referred for Literacy screening, with two of the children meeting the criteria to receive intense and very specific literacy support from a peripatetic teacher.

Twelve children from Primaries 3 and 4 were identified as requiring support with reading, resulting in them receiving 1:1 support through a reading partnerships programme where they all made very valuable gains in their reading attainment.

A transition programme has been put in place for SEN children transferring to secondary education. This programme involves additional visits to their transferring school where they meet pupils, teachers and experience new routines in their future school, making the whole process much less stressful.

Throughout the school year Mrs Todd, along with class teachers met and discussed SEN pupils with various professionals associated with these children to ensure that the SEN children at Cumber Claudy receive the best possible education that can be provided.

Transfer

Fourteen Primary 7 pupils transferred to the following post-primary schools:

- 5 – Limavady Grammar
- 1 – Oakgrove College
- 2 – Lisneal College
- 4 – Limavady High School
- 1 – Rossmar School
- 1 – Castlederg High School

ICT

Mathematics has been boosted this year through the use of Education City and Alta maths, which the school bought into. Mrs D Hume facilitated training in these programs in September. Each class was timetabled to use the computer suite and displays often featured the use of ICT. Mrs D Hume received further training on the use of Fronter on 6th December. This information was disseminated to all staff. She also attended a session in standard setting: agreement trials in presentation and Desktop Publishing. The school computer system transformation was completed on 28th February. Teachers have been given time to use and become familiar with new programs available on the new system. Mrs Hume attended training in the use of Scratch for programming on 21st August.

Community Relations, Equality and Diversity in Education (CRED)

The CRED programme with St Mary's Primary School was also another success this year. Both Primary 6 and Primary 7 took part and it was very beneficial and enjoyable for all. The programme was called 'What Matters?' and both of the classes met up on a weekly basis.

In the children's own words, "The CRED programme has been really fun and interesting and we have really enjoyed getting to know children from St. Mary's P.S and finding out similarities and differences about each other. We had to research our names and find out where they came from and what they mean. This was really interesting and we found out things we didn't know before. We also had a chance to bring in an item or photograph that represented something special to us and talk about it with the rest of the group. This was a really nice activity and we found out lots about each other.

Miss McCracken really enjoyed teaching the CRED programme and the activities were very valuable and enjoyable for the children. Miss Lisa McCracken and Miss Ursula Doyle (Primary 7 teacher at St. Mary's) monitored the impact of the programme and have decided to incorporate issues such as:

- Disabilities
- Family
- Ethnic minorities

KS1 & KS2 Choirs

Class teachers worked with the FS/KS1 choir in preparation for the Junior Christmas Pantomime whilst Miss McCracken supported the KS2 choir during a very busy year.

Cumber Claudy P>S senior choir have enjoyed a very eventful year. One of the main targets set for the choir this year was to add in percussion instruments to improve the children's performance. This got off to a great start as a lot of the children played instruments such as tambourines and claves during our harvest assembly. This was great fun! It made the songs much more interesting to listen to and helped the children to develop their confidence.

Primary 4 pupils were invited to join the choir this year from September. This has been very beneficial as the numbers in the choir have increased and the P4's have proven to be very dedicated and committed members.

Miss McCracken tried to develop the children's confidence further this year by giving them the opportunity to sing in small solo groups at Christmas time when they went to Foyleside and at the Christmas market. This was great for their confidence and showcased their talent in front of an audience!

Another really exciting event that happened this year for the choir was getting to sing along with an African children's choir. They took part in a performance in the Millennium Forum on Tuesday 8th April 2014. In February a lady called Denise came in and showed the choir dance moves to all of the songs they would be singing. Everyone in the choir, including Miss McCracken really loved the songs! They were really fun to sing and the dance moves were really enjoyable also! Our favourite song was called 'Just Happy to be me'. We really loved dancing to that one!

The show was a great success and anyone who went to watch it said it was '**fabulous**'!

The choir really have had a good year and there have been quite a few changes which proved to be very positive and beneficial.

- P4's have now joined
- We are using percussion instruments to enhance our performance
- More choir members are having the confidence to sing in small solo groups.

Sports

Primary 6 and Primary 7 pupils enjoyed a 20 week swimming programme in the Spring and Summer terms.

The year started off with after school coaching sessions for P4 – P7 pupils led by Mr Don Clark. Mr Carlisle took the pupils through their paces for the remainder of the year, as he developed.

FS1/KS1 Christmas Show – Santa's Setbacks

At Christmas time Primary 1 to Primary 4 pupils were involved in the production of Santa's Setbacks this year. Santa was getting ready for another busy Christmas Eve delivering presents to all the boys and girls, but disaster struck when the seat of Santa's sleigh broke, Rudolph fell ill, Santa's suit was ruined and a fierce storm began to blow! Things looked bleak but luckily the elves pulled together and everything came good in the end!

PTFA

Our very dedicated and hard-working PTFA met frequently throughout the year. Once again they put great effort and enthusiasm into organising a number of fund raising events and fun activities for all ages, i.e. Fireside Quiz, raising £635; Halloween Disco, Christmas Fayre raising almost £1900; Bag Packing in Tesco's where £528 was collected; School Dance in The Beaufort Hotel with a profit of just over £1000, Copper Coin Collection with a total of £283.61; Healthy Eating Initiative Yoghurt Pot 20p collection brought in almost £860 and fun day at Benone Beach.

As usual the money raised, in total around £5300, was used to supplement the school budget and to enrich the curriculum by providing additional educational resources for the pupils. I wish to extend my sincere thanks to each PTFA member for their enthusiasm and support and for giving of their time and energy so willingly to make such a worthwhile commitment to Cumber Claudy Primary School.

Home/School Links

Parents are always welcome in school and they are greatly valued as primary educators in their children's lives. For this reason I would encourage parents to become actively involved in the life of the school and invite them to join the PTFA and/or the ranks of our volunteers who accompany classes on school outings, sew costumes for shows, paint scenery, face paint, provide educational talks/presentations etc.

A small band of very enthusiastic volunteers trained as Literacy helpers. They each gave up one morning a week to assist the teacher with Literacy activities within the classroom. This allowed for more effective development of guided reading practices.

Parent Appointments were scheduled for November 2013 and March 2014. These provided opportunities for parents and teachers to meet to discuss pupils' progress and hopefully establish relationships that would best support the child.

The following information sessions were organised to inform parents of new initiatives/approaches and familiarise them with curriculum content:-

23/05/2013 P6 Parents – Transfer Procedure 2014 – N.I.Curriculum
13th, 14th, 21st, 28th May and 4th June Primary 1 Induction Programme

Charity Fundraisers

Children in Need non-uniform (pupils) and Dotty Day (Staff) raised £229.56: Seeds for Africa received £100 and MacMillan Cancer Fund received £200 following our Harvest Thanksgiving.

Music

Miss Lisa McCracken continued to provide music lessons from P4 to P7 throughout the year.

Based on his assessment in the Summer term, a number of Primary 4 pupils were selected for brass tuition. The total number of pupils receiving instruments tuition is eighteen. Mr Neil Guy (WELB Tutor) gave 32 lessons throughout the year to these KS2 pupils, in small groups. They performed group ensembles and a few solo pieces at Christmas and the end of the year.

Musical Pathways - a programme to develop listening skills, rhythm and pattern-making was delivered to Primary 1 pupils by Mrs M Smallwood. In the absence of DENI funding this year, provision was made for Mr Edwin Brown (WELB) to continue the programme in Primary 2 and introduce it to Primary 3. This was funded by PTFA.

Residential School Trip to Morecambe

31 pupils accompanied by myself, Miss McCracken, Mr Carlisle & Mrs Eakin left very early on 6th May to travel to Morecambe for this year's residential trip. This very busy, action-packed trip included visits to the Beatrix Potter Attraction, Liverpool Football Club, Madam Tussauds, Blackpool Pleasure Beach and The Aquarium of the Lakes. It was a wonderful experience for everyone and a great pleasure for the leaders, as the pupils demonstrated excellent behaviour throughout the trip.

Theatre Production – The Emperor's New Clothes

Staff and pupils were treated to an excellent performance of George and the Dragon by the West Midlands Theatre on Thursday 10th October 2013

After School Clubs

Once again teachers and classroom assistants agreed to organise a variety of after school activities in consultation with the pupils from P4 to P7. These were run from 3pm to 4pm on Monday and Thursday afternoons without any additional funding e.g. Extended Schools

- Gardening
- ICT
- Spanish
- Line Dancing
- Homework Club
- Cookery
- Badminton
- Maths Games

As in previous years netball and football were offered on Tue and Wed afternoons to pupils from Primary 4 to Primary 7.

We are once again grateful to the parents for arranging transport for the pupils as there are no school buses at this time.

Modern Languages

Ulster Scots

Links were maintained with Ulster Scots Agency in their Flagship Starter Programme. A variety of activities were taught to a very enthusiastic band of Key Stage 2 pupils throughout the Summer term. These activities included: Ulster Scots Language, Accordion, Lambeg Drumming, Fife/Flute, Highland Dance, Highland Pipes, Singing and Scottish Country Dance.

French

French lessons provided by Muriel D'Oria, and funded completely by PTFA, enriched the KS2 curriculum once again this year.

Spanish

Michelle Días de la Riviera continued to support DENIs initiative to promote modern languages in primary schools. She spent two hours each week in Foundation Stage and Key Stage 1 classes, teaching Spanish through songs and games. Once again Miss Funston extended Spanish lessons to Key Stage 2 classes as a means of ensuring continuity and progression of the language throughout the school.

Class Outings

Educational trips were organised for the following classes in the summer term. These provided the pupils with interactive learning experiences in a relaxed educational setting and also supported various areas of the curriculum.

- P6 & P7 Junior Tech Festival – 21st September
- P6 Flight at George Best Belfast Airport and W5 – 23rd October
- P5 & P6 Winter Wood Week at Cumber house – 19th November
- P6 & P7 Diary of Anne Frank at Limavady Grammar School – 27th November
- P6 STEM at Limavady High School – 29th January
- P6 Belfast City Airport – 25th March
- KS2 Choir Sing with African Children's Choir in Millennium Forum – 8th April
- KS2 Springfest at Millennium Forum – 9th April
- P6 & P7 Opening of new woodland commemorating WW1 – 13th May
- P3 & P4 Wildflower and Bug Discovery Day at Learmount Forest - 13th May
- F.S. Lurgybrack Farm – 20th May
- P's 3, 4 & 5 Ulster American Folk Park – 29th May
- P4 & P5 Glenraig Farm – 13th June

Springfest 2014

All KS2 pupils, accompanied by class teachers and classroom assistants attended "Springfest" in the Millennium Forum on 9th April 2014. This was a special event from WELB with interactive workshops ranging from Rock 'n' Roll to Hip Hop, via Swing and Jive. This certainly enriched the music curriculum for the pupils and one or two adults also got into the rhythm too (i.e. dancing in the aisles!)

Local Democracy Week 2013

Once again Local Democracy Week 2013 created an opportunity for a small group of Primary 7 pupils to meet with the Mayor and listen to him as he introduced the role of the Council, history of the City and an outline of what the Council does. This took place in The Guildhall on 14th October.

The children were involved in the following activities:

- 1 Mayor for a Day
"If you were Mayor for a day what changes would you make and why?"
- 2 Portrait of a Mayor

The World Around Us/STEM

This has been a very busy year for TWAU, with some interesting visits and visitors to our school. September got off to a great state, with Primary 6 and Primary 7 visiting the Junior Technology Festival at The Venue in Londonderry.

In November, the Ulster Wildlife Trust visited Primary 6 and Primary 7, whilst Primary 5 and Primary 6 classes participated in a Winter Woods Day at Cumber House. On 21st November, Mrs Monica Smallwood was awarded Level 3 in Forest Schools, with a ceremony taking place in Cumber House.

The WELB Technology challenge took place on 17th January in the NWTC. Mr Carlisle took Craig Moore, Adam Eakin and Victoria Haggan and although they didn't win, they represented our school very well. Primary 6 visited Limavady High School on the 29th January for a robotics day, and finished off the school year by returning for a project called 'The Big Bang'.

P3/P4/P5 had a variety of visitors, including Karen Shields from RSPB, and Karen Healy from Derry City Council, who came to talk to the children about bats. Primary 3 and Primary 4 also travelled to Learmount Forest Park, where they had a woodland discovery day and planted trees with the Ulster Wildlife Trust.

To kick off our Science Week (9th June), Mick Conway came and talked to all classes about animals they might find in the locality. Our topic for Science Week was 'Out and About, so all classes had lots of opportunities for outdoor learning.

School trips took a WAU slant, with Primary's 1 and 2 visiting Lurgybrack Open Farm, Primary's 3, 4 and 5 visiting the Ulster American Folk Park and Primary's 4 and 5 visiting Glencraig Farm for an open day.

Principal's Remarks

"For young children the development of language skills unquestionably relies on the provision of a relaxed, and yet stimulating environment"

Mike Kivi

My sincere thanks to all the staff who work so hard and harmoniously together to create such a relaxed and stimulating environment here at Cumber Claudy Primary School.

We have invested a lot of time and money in books and reading this year. I wish to extend my gratitude to PTFA for funding the Accelerated Reader programme and the whole school community for supporting this initiative through encouraging the pupils and contributing to the many fund-raising activities throughout the year.

As a parent, you have the power to boost your children's learning potential simply by making books an integral part of their lives.

With your continued support and commitment, we look forward to raising standards further through developing a real love of books and reading within our pupils

"In the early years of learning, listening to a story is one of the most fundamental exercises. From this simple activity, children can draw a wealth of experience that acts as a vehicle for language development and a foundation for future learning".

Thank you, once again to all our pupils for their engagement, hard work and motivation towards achieving their personal targets.

"You may have tangible wealth untold;
Caskets of jewels and coffers of gold.
Richer than I you can never be –
I had a Mother who read to me".

Strickland Gillilan.